

**Math Domain**

- |  |                                      |  |
|--|--------------------------------------|--|
| <input type="checkbox"/> Number/Quantity | <input type="checkbox"/> Shape/Space | <input checked="" type="checkbox"/> Function/Pattern |
| <input type="checkbox"/> Chance/Data     | <input type="checkbox"/> Arrangement |  |

**Math Actions** (possible weights: 0 through 4)

- |  |  |
|--|--|
| <input type="checkbox"/> 0 Modeling/Formulating          | <input type="checkbox"/> 2 Manipulating/Transforming |
| <input type="checkbox"/> 2 Inferring/Drawing Conclusions | <input type="checkbox"/> 1 Communicating             |

**Math Big Ideas**

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> Scale         | <input type="checkbox"/> Reference Frame    | <input checked="" type="checkbox"/> Representation |
| <input type="checkbox"/> Continuity    | <input type="checkbox"/> Boundedness        | <input type="checkbox"/> Invariance/Symmetry       |
| <input type="checkbox"/> Equivalence   | <input type="checkbox"/> General/Particular | <input type="checkbox"/> Contradiction             |
| <input type="checkbox"/> Use of Limits | <input type="checkbox"/> Approximation      | <input type="checkbox"/> Other                     |

The intent of this task is to have students demonstrate their ability to perform simple addition, as well as to weigh the effects of multiple solutions to a problem.

1a.    {COW} = 41            {DOG} = 26            {PIG} = 32            {LION} = 50  
           {DEER} = 32            {BEAR} = 26

b. One must find an animal name that is fairly long and that has some high-valued letters. One example is {RHINOCEROS} = (124); another is {HIPPOPOTAMUS} = 169.

2. There are six possible values for each letter, as shown on the following table:

<b>O</b>	<b>N</b>	<b>T</b>
0	5	7
1	4	6
2	3	5
3	2	4
4	1	3
5	0	2

Since **O** must have the same value in each use, there is only one solution, **O=2,N=3,T=5** which gives nine as the value of **TOO**; this is a unique solution.

	partial level	full level
<b>Modeling/ Formulating</b> (weight: 0)		
<b>Transforming/ Manipulating</b> (weight: 2)	Correctly calculate the values of the given animal names.	Additionally, find an animal name with a value between 100 and 200, and correctly calculate this value.
<b>Inferring/ Drawing Conclusions</b> (weight: 2)	Find some of the possible solutions for <b>2a</b> .	Find all of the solutions to <b>2a</b> and recognize that adding an additional requirement leads to a unique solution of the problem.
<b>Communicating</b> (weight: 1)	Present calculations and answers in a clear form, but without showing details (sums of appropriate numbers) or an orderly pattern for listing the possibilities in <b>2</b> .	Present all calculations and answers in an organized and clear form, with supporting detail where appropriate.